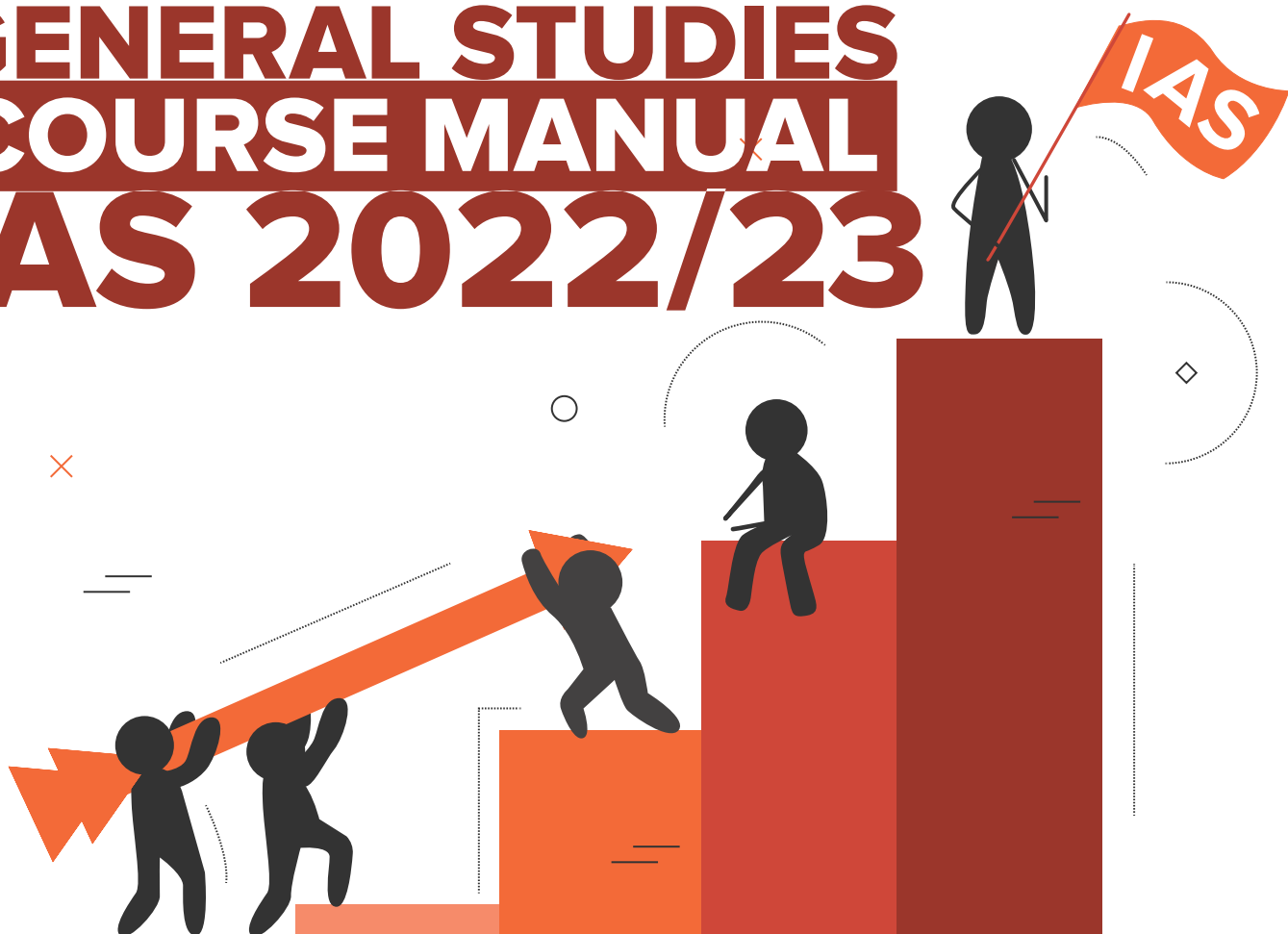


DISCOVERY

...discover your mettle

THE IAS ACADEMY

GENERAL STUDIES COURSE MANUAL IAS 2022/23



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Director's Desk

Of late, it was felt that the selection pattern for recruiting civil servants needed both structural and functional changes. A perusal of the syllabus makes it crystal clear that one needs to develop an interdisciplinary and holistic approach to comprehend the socio-economic milieu, the new trends in cultural setting and new dimensions of ethical governance with a view to eliminating democracy deficit in India. The rational, ethical and value-based decision making is the new demand. At times, it is said that the neo-liberal concept of governance prefers a minimal state. However, arguably it is not true. Rather an enabling state needs to be created which would structurally shift the government to governance.

The nature of the state is getting transformed from being merely political to socio-economic. Hence, as a regulator and facilitator the state is now responsible for providing a level-playing field both for public and private sectors. The neo-liberal reforms initiated in the 1990s have created new patterns of service delivery based on complex sets of organisations drawn from all of the public, private and voluntary sectors. It suggests that a range of processes including the functional differentiation of the state, the rise of regional blocs & globalisation has left the state increasingly dependent on other organisations for the delivery and success of its policies. In this context, the state can no longer exclusively command others. The new governance, therefore, is characterised by networks in which the state and other organisations depend on each other. Even when the state remains the dominant organisation, it and other members of the network are now interdependent in that they have to exchange resources if they need to achieve



CBP Srivastava
Director, Discovery IAS

their goals. This interdependence means that the state now has to steer other organisations instead of issuing commands to them. The steering involves a much greater use by the state of diplomacy and related techniques of management.

The democratic legitimacy and credentials of the new governance demand greater people's participation at all the stages of democratic policy processes such as those of deliberation, decision, implementation, evaluation and review.

In this backdrop the Union Public Service Commission (UPSC) has been toiling day and night for making the selection pattern compatible with emerging trends. It could be exemplified by the fact that certain changes were made earlier also in 2000 and 2008 in the syllabus giving it a new orientation.

Keeping all aspects mentioned above, DISCOVERY is ready to provide assistance to all aspirants in a pragmatic, practical and precise manner. Our focus would be to make you understand the intricacies of various topics with their inter-relationships so that you would be able to develop a holistic approach to General Studies. A glimpse of new orientation of the syllabus is provided here. So, be confident and committed to discover your mettle.

CBP Srivastava
Director, Discovery IAS

The Academy

Conceptualized by CBP Srivastava and Rajkumar in 2003 - Discovery IAS has consistently mentored thousands of aspirants since its inception and has its alumni serving the Indian Bureaucracy in almost every State of India.



About UPSC & IAS

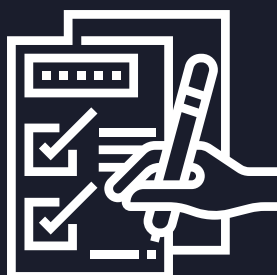


The Service

The Indian Administrative Service (IAS) is the premier service in India which was formally constituted in 1947. Initially setup as Indian Imperial Service (1893-1946), it offers a rewarding and challenging career.

Sardar Vallabhbhai Patel referred to the Indian Civil Services as the steel frame of the country.

The Civil Services Exam popularly known as IAS Exam is conducted by UPSC (Union Public Service Commission) every year.



UPSC (Union Public Service Commission) is the government agency responsible for selecting the right candidates for this service.

The Civil Services Exam popularly known as IAS Exam is conducted by UPSC (Union Public Service Commission) every year. It is a combined exam to recruit officers into Indian Administrative Service (IAS), Indian Foreign Service (IFS), Indian Police Service (IPS), Indian Revenue Service (IRS), Indian Audit and Accounts Services, Indian Railway Traffic Service (IRTS) and several other Group A & Group B Central services.

PLAN OF EXAM

Civil Services examination is a 3-stage exam:

Stage 1: Preliminary Exam

The first stage of the exam – Preliminary (objective) – is a one-day exam, usually conducted around end of May/First week of June.

Stage 2: Main (Written) Exam

The second stage, Mains (subjective), is a five-day exam, conducted around September/ October.

Stage 3: Personality Test

Those who clear Mains face the interview/personality test during the March-May period.



Calendar of Exam IAS 2023

Date of Notification	:	01 January, 2023
Last date of Application	:	21 February, 2023
Date of Preliminary Exam	:	28 May, 2023 (1 day)
Main Examination	:	05 September, 2023 (5 days)

SCHEME OF EXAMINATION

Preliminary Examination 200 marks

Civil Services Preliminary Examination is conducted on a single day, in two sittings. The two papers are as follows:

Subject	Subjects	Number of Questions	Duration of Exam	Maximum Marks
General Studies Paper I	History / Geography /Polity /Economy /Environment /General Science	100	2 hours	200
General Studies Paper II	Comprehension/ Reasoning/ General Mental Ability	80	2 hours	200

Main (Written) Examination 1750 marks

Civil Services Main (Written) Examination is conducted through 9 papers, with exam spread over five days.

Paper	Subject	Content	Duration of Exam	Maximum Marks
Paper 1	Essay	Two Essays	3 hours	250
Paper 2	General Studies I	Indian Heritage and Culture, History and Geography of the World and Society	3 hours	250
Paper 3	General Studies II	Governance, Constitution, Polity, Social Justice and International relations.	3 hours	250
Paper 4	General Studies III	Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management	3 hours	250
Paper 5	General Studies IV	Ethics, Integrity and Aptitude	3 hours	250
Paper 6	Optional Paper I	As opted	3 hours	250
Paper 7	Optional Paper II	As opted	3 hours	250
Paper 8	English	Qualifying	3 hours	300
Paper 9	Indian Language	Qualifying	3 hours	300

Personality Test 275 marks

The Personality test - popularly known as Interview - is conducted at UPSC's headoffice.



Final Selection

Marks thus obtained by the candidates in the Main Examination (written part as well as interview) determines their final ranking. Candidates are allotted to the various Services keeping in view their ranks in the examination and the preferences expressed by them for the various Services and posts.

For more information, visit <https://discoveryias.in/our results>

SYLLABUS

Preliminary Examination

General Studies Paper 1

- (i) Current events of national and international importance.
- (ii) History of India and Indian National Movement.
- (iii) Indian and World Geography-Physical, Social, Economic Geography of India and the World.
- (iv) Indian Polity and Governance-Constitution, Political System, Panchayati Raj, Public Policy, Rights Issues, etc.
- (v) Economic and Social Development-Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.
- (vi) General issues on Environmental ecology, Bio-diversity and Climate Change – that do not require subject specialization.
- (vii) General Science.

General Studies Paper 2 (CSAT) Qualifying

- (i) Comprehension;
- (ii) Interpersonal skills including communication skills; Logical reasoning and analytical ability;
- (iii) Decision making and problem solving; General mental ability;
- (iv) Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level)
- (v) Data interpretation (charts, graphs, tables, data sufficiency etc. – Class X level)

Note 1 :Paper-II of the Civil Services (Preliminary) Examination is a qualifying paper with minimum qualifying marks fixed at 33%.

Note 2 :The questions are of multiple choice, objective type.

Note 3 :It is mandatory for the candidate to appear in both the Papers of Civil Services (Prelim) Examination for the purpose of evaluation. Therefore a candidate will be disqualified in case he/she does not appear in both the papers of Civil Services (Prelim) Examination.

Main Examination

Qualifying Papers on Indian Languages and English

The aim of the paper is to test the candidates' ability to read and understand serious discursive prose, and to express his ideas clearly and correctly, in English and Indian language concerned. The pattern of questions would be broadly as follows :

- Comprehension of given passage
- Short translation from English to Indian languages.

Indian Languages

Comprehension of given passage Usage and Short Translation from English to Indian Language and vice-versa.

Note 1: The papers on Indian Languages and English will be of Matriculation or equivalent standard and will be of qualifying nature only. The marks obtained in these papers will not be counted for ranking.

Note 2: The candidates will have to answer the English and Indian Languages papers in English and the respective Indian language (except where translation is involved).

SYLLABUS

Paper-I: Essay

Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

General Studies Paper 1

Indian Heritage and Culture, History and Geography of the World and Society

- 1) Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.
- 2) Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues.
- 3) The Freedom Struggle – its various stages and important contributors/contributions from different parts of the country.
- 4) Post-independence consolidation and reorganization within the country.
- 5) History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- 6) Salient features of Indian Society, Diversity of India.
- 7) Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- 8) Effects of globalization on Indian society.
- 9) Social empowerment, communalism, regionalism & secularism. 12 Salient features of world's physical geography.
- 10) Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).
- 11) Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

General Studies Paper 2

Governance, Constitution, Polity, Social Justice and International relations.

- 1) Indian Constitution-historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- 2) Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- 3) Separation of powers between various organs dispute redressal mechanisms and institutions.
1z Comparison of the Indian constitutional scheme with that of other countries.
- 4) Parliament and State legislatures-structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- 5) Structure, organization and functioning of the Executive and the Judiciary-Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- 6) Salient features of the Representation of People's Act.
- 7) Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- 8) Statutory, regulatory and various quasi-judicial bodies.
- 9) Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- 10) Development processes and the development industry -the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.
- 11) Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- 12) Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- 13) Issues relating to poverty and hunger.
- 14) Important aspects of governance, transparency and accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- 15) Role of civil services in a democracy.
- 16) India and its neighborhood- relations.
- 17) Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.
- 18) Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- 19) Important International institutions, agencies and fora- their structure, mandate.

SYLLABUS

General Studies Paper 3

Technology, Economic Development, Bio diversity,
Environment, Security and Disaster Management

- 1) Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment.
- 2) Inclusive growth and issues arising from it.
- 3) Government Budgeting.
- 4) Major crops-cropping patterns in various parts of the country, – different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.
- 5) Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- 6) Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.
- 7) Land reforms in India.
- 8) Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- 9) Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- 10) Investment models.
- 11) Science and Technology- developments and their applications and effects in everyday life.
- 12) Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- 13) Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- 14) Conservation, environmental pollution and degradation, environmental impact assessment.
- 15) Disaster and disaster management.
- 16) Linkages between development and spread of extremism.
- 17) Role of external state and non-state actors in creating challenges to internal security.
- 18) Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.
- 19) Security challenges and their management in border areas – linkages of organized crime with terrorism.
- 20) Various Security forces and agencies and their mandate.

General Studies Paper 4 Ethics, Integrity and Aptitud

This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered :

- 1) Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics – in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.
- 2) Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- 3) Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- 4) Emotional intelligence-concepts, and their utilities and application in administration and governance.
- 5) Contributions of moral thinkers and philosophers from India and world.
- 6) Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- 7) Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- 8) Case Studies on above issues.

Previous Papers

Previous papers of General Studies are available to download for free at Discovery IAS's online portal.

To download, visit <https://discoveryias.in/download/>

General Studies Courses for IAS 2022/23

The Courses at Discovery IAS benefit every aspirant - irrespective of their mode of preparation.

All courses combine to offer an ecosystem of courses to prepare for all stages of Civil Services Examination.

COURSES @DISCOVERY IAS

General Studies Foundation Course

This 14-months Course is an integrated course for IAS Main and Preliminary Examinations.

The entire programme is designed in a way that the knowledge imparted can be pathbreaking for every aspirant.

It covers the syllabi of all 4 papers of General Studies Main, Essay and Interview as well as General Studies paper of Preliminary Examination.

The course plan has especially been developed keeping in mind the needs of learners who are not exposed to the various facets of General Studies as part of their academic curriculum at the graduate and post-graduate levels.

The Course offers:

- Regular Class lectures by experienced faculties
- Printed Study Material supporting lectures
- Periodic Test Booklets for Syllabus covered
- Special Guest Lectures
- Answer Writing Sessions
- Dedicated Student-Support Cell

Current Affairs for IAS Pre-cum-Mains

This 8-months Course is conducted 4 months before the preliminary examination and is conducted until conduct of Main Examination.

Highly relevant and useful to cover the current events section of Civil Services examination for both preliminary and main examination.

The Course offers:

- Concise and focussed lectures
- Supporting handouts
- Weekly tests
- Online Support system for Doubt resolution

“Group of faculty including those who contributed to the success of **SHRUTI SHARMA IAS Topper 2021”**

Mr. CBP Srivastava

Mr. Ritesh R. Jaiswal

Mr. Pulkit Agarwal

Dr. T. Khan

Mr. G. Rabani

Mr. S.B. Prasad

Ms. Bhawna Priya

REASONS TO CHOOSE DISCOVERY

1. Strategically designed Course

Enables you to develop a bird's eye view so that you can relate the seemingly unrelated topics.



2. Start from Basic level

Starting from fundamentals and taking you to level next each passing day. So that every passing day you become a different person better than the day before.

3. Simple, logically arranged, pictorial representation: relevant study material

Making reading enjoyable and interesting to stimulate your curiosity to know and develop appetite for knowledge.



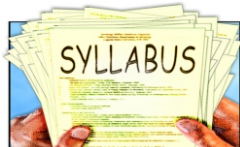
4. Mode of class delivery

From basics to advance level.

Interactive session with brief dictation for precise class notes.

5. Updated handouts

Updation on every topic in order to ease your current affairs workload significantly and also address the issue of recent developments frequently asked in examination.



6. Break-up of syllabus of every segment will be provided before beginning the topic

7. Study material in Advance

Prior class reading builds your awareness about the topic, brings your doubts into your notice and raises the level of the class to advanced stages of learning.



8. Frequent guidance through eminent scholars, bureaucrats and personalities

To augment your theoretical knowledge with applied aspects. Making your learning shift from static to dynamic domain of knowledge.



9. Doubt clearing sessions

Additional lectures to be held at regular intervals to sharpen your clarity and build your confidence.

10. Resident faculty to solve your academic problems

Resident faculty stationed at the centre at specific time for helping students with tests, evaluation, guidance and additional inputs. They monitor, assist and evaluate the progress of learning.



11. All knowledge is integrated

To develop the ability of convergent as well as divergent thinking. The ability to trace the similarity and ability to contrast the differences between various subjects.



12. Support system till success

Discovery works tirelessly for building officer like qualities in students apart from making them think tanks who can manage their studies effortlessly.



13. Regular Tests, proper evaluation, personal feedback

Immediate feedback by identifying not only your weaknesses but also highlighting your strengths along with alternative suggestions to add diversity of content. The evaluation is done on the basis of predefined criteria.



14. News magazine and current capsules

Theme based current affairs with wide horizontal and deep vertical coverage including the background of the issues dealt for a meaningful insight.



15. Online current update and assistance facility

Responding to your queries in consultation with subject experts and concerned mentors in order to relax you from being physically present.



16. Focus on Answer writing WITH CLINICAL FINISH

(build upon your strengths and treat your weaknesses in advance)

You will not be evaluated for what you have learnt but for what you have written. We shall keep you consistent in writing answers.



17. Budget and Economic Survey Classes

Pre-budget projections and post budget analysis in order to develop planners' perspective in the students.



10 SIMPLE WAYS TO Integrate TECHNOLOGY

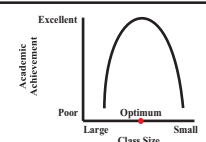


18. State-of-the-Art Class Room

Classroom equipped with teaching aids like audio-visuals, maps, power points and rich video library.

19. Optimum batch Size

A batch size large enough to allow comparison of one's performance with average and small enough for direct interaction with the teachers



SCHEDULE



20. Annual Schedule

To keep our students informed in advance about their learning schedule on daily basis right from beginning for the completion of the course. The annual schedule contains the information about the topic and fine line, the days of leave and dates of test.

21. Empowering Aspirants

Developing the ability of independent thinking, forming rationality driven individual opinions and capability of creating tailored answers.





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IAS **2022/23**

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